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E-CAMPUS INTERVIEW TRAINING FOR GRADUATES**Ramalakshmi V* & G. V. Jayavardhan****

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Abstract:

Academic MOOC is currently recognition of the importance of disruption technologies in today's higher education market. MOOC (Massive Free Online Courses). Simulative MOOCs for employee and personal training to minimize training expenses and time in business are now implemented by businesses. In addition, with E-HRM already undermining orthodox HR processes in part at the industrial level, online interviews with graduates are now becoming more apparent. Thus, training for graduates to gain excellence in modern online interviews has been a significant obstacle for educational institutional training & selection service cells as well. Therefore in this article, a very simple simulatory MOOC prototype system is built for all stakeholders to be constructed as a solution with a very detailed online-interview training material. Possible ingredients, tools and curricula are then developed in order to grow into a robust educational online e-learning framework.

Key Words: E-Campus Interview Training, MOOC Training for Online Interviews, Online Interview Training, Skill Development Training, Vocational MOOC.

Introduction:

The E-HRM foreplay is at the forefront of the present day of industry recruiting or selection procedures. In the procurement process, E-HRM refers to common use and use of electronic methodologies, multimedia networks, cutting-edge technology and the worldwide web and social media. E-HRM already affects big campus recruiting procedures in business schools and is predicted to be accepted by prospective campus recruiters who grow quickly in automation, robots, artificial information technology and the Internet of Things (IoT) or some other emerging world transformations as a common single runner's technique and style. This E-HRM driven method is known as a management organization online interview/location/recruitment e-campus. Apparently the industry wants planning and positioning teams at business schools to prepare the students in the days that come to teach them about their job opportunities in the industry to confront or interface E-HRM mechanism driven by online e-campus interviews. Students should maintain consonance and balance on the facets of student assessment, preparation and placement in a graduated/employee transfer process[1]. In this link, education institutions have set up online portals to simplify processes by investing appropriate capital [2-7] in order to digitalize the preparation & selection process in line with E-HRM Advances in industry. Study studies on device and technical reactions of applicants have given interactive alternatives for applicants to progress[8-9]. Documents on E-HRM have reiterated the favourable mileage of HR processes dependent on technologies [10-11]. However, considering the time constraints on the much-needed congruence of the Business Academia, the job-seeker is alienated to the real industry practise of E-HRM. Shenoy and Aithal (2017) devised a BOX System for E-Campus Interview Preparation (12) in order to ensure the value of job seekers to be qualified in E-HRM criteria. This paper therefore aims to establish a new Structure for the MOOC (Massive Open Online Course) Online Interview Instruction for campus and business students. Before stakeholders in this report, the structure along with its detailed planned requirements will be introduced.

Objective of the Study:

The key goal is to establish a good MOOC (Massive Open Course) student e-placement preparation plan for the completion of an E-HRM online interview. The aim here is to provide a digital forum to host MOOC and to upload the online e-interview training contents to the MOOC. The secondary objective of this study also aims to achieve the basic training expansion of E-HRM industry standards on graduate schools, which are built if bought into existence. The ultimate goal is to work on attempts to close the divide between business and the academy.

Research Methodology:

Divided into a two-step method the knowledge collection process needed to establish the sample structure. Firstly, direct interview approaches via field visits and telephone interviews were used for building the online e-training components expected in the MOOC Unique System to obtain input from industry recruiters about what new graduates are expected to do in line with E-HRM. Technologies were often discussed for the interview or source of the applicants. These recruiters were therefore among the top 10 Indian Business Schools as part of the lead hunters of NIRF (National Institute Ranking System India). The workflow needed to build the MOOC Server Platform in the sense of the second data collection community was consulted with selected faculty from Srinivas College of Computers & Information Sciences. In order to understand actual decision and understanding, the obtained data in the above approach is then translated into the modular representation of table headings. The viewer will therefore face the potential gains, limitations and disadvantages of the system.

Proposed MOOC Framework for Stakeholder Interpretations:

The proposed MOOC System for online e-campus interview students is supposed to be conceptualized on the basis of collected data and a projected strategy. A robust Online E-campus Training Model can be categorized into (a) The Digital Platform

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where course will be hosted and (b) Actual Training Contents. In order to realize this concept, the stakeholders must create an interest to hire the staff, the facility, key services, money and time needed for the introduction of the portal as a project to support the students' investment performance during online e-interviews. Patent arrangements and information sharing will be pleasing to the inventors. Students involved in this concept can also grow into a robust forum through startup initiatives.

Listing of the proposed MOOC Framework:

ABCD research listing methodology developed by Aithal et.al (2015) [13-30] assesses the proposed system for online E-campus interval interviewer preparation.

Advantages:

- The system supports the student spirit of self-learning.
- Business is benefiting from the model to align the E-HRM market.

Benefits:

- The MOOC allows students the freedom to train at home anytime.
- The Cash Cow System gives consumers and companies the chance in the field of product growth.

Constraints:

- The Framework's transition into a working reality is a difficulty depending on particular business leader or policy maker criteria.
- Patenting and Licensing Restrictions.

Disadvantages:

- Potentially awkward if the system does not include the required function in the prototype process, since the market is evolving.
- Drawback where the suggested system reduces its consistency with current infrastructure when translating it for introduction into an individual software kit.

ABCD model was built in an ordered model, strategy, system, mechanism, rules or definition format by Aithal et al. (2015) whose implementation results in full study of prime A-Advantages, B-Benefits, C-Constraints, and D-Disadvantages [15]. ABCD Technique for research has been widely extended over the years to studies in diverse fields of higher education and industry, such as academic/business modelling, functional areas, policies, universities and the regulatory authorities thereof [15-30]. The core elements extracted from this study have allowed rational decisions to be made.

Conclusion:

To sum up this paper, we have drafted a preview of the draught MOOC on-line preparation for e-campus interviews to encourage successful student placements. Authors' system comprises (a) a digital portal where the E-HRM alignment MOOCs are hosted (b) training material focused on industry knowledge. In the future inventors expect that the concept will be achieved by making the System into an accessible and comprehensive forum for training or practising e-interviews for students looking for jobs in today's E-HRM structure. Inventors often accept input or recommendations from stakeholders who are involved in developing the draught or its contents subject to appraisal criteria.

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